

Education brings opportunities.



District School Board Ontario North East



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FOR MORE INFORMATION CONTACT OUR ABORIGINAL YOUTH LIAISON OFFICERS...

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Visit our website: Self-identification for Aboriginal Students, Policy 2.1.25
<http://www.dssb1.edu.on.ca/boardinfo/policymanual.php>

PARENT/GUARDIAN CONSULTATION

THIS FORM IS REQUIRED FOR YOUR CHILD TO ACCESS SERVICES AND/OR PROGRAMS FOR ABORIGINAL STUDENTS OFFERED BY DISTRICT SCHOOL BOARD ONTARIO NORTH EAST

STUDENT INFORMATION:

NAME: _____

D.O.B: _____

SCHOOL PRESENTLY ATTENDING: _____

GRADE: _____ MALE _____ FEMALE _____

STATUS _____ NON STATUS _____

METIS _____ INUIT _____

FIRST NATION MEMBER OF: _____

HAVE YOU RELOCATED FROM A FIRST NATION?:

YES _____ No _____

DATE OF MOVE: _____

PARENT INFORMATION:

NAME: _____

HOME PHONE: _____

WORK PHONE: _____

E-MAIL ADDRESS: _____

I acknowledge that my son/daughter is of Aboriginal Ancestry (Status, Non-Status, Métis, Inuit) and I have been consulted regarding the programs and services that are available for my child through the Aboriginal Education Program.

PARENT/GUARDIAN SIGNATURE: _____

DATE: _____



SELF-IDENTIFICATION OF ABORIGINAL ANCESTRY POLICY

Rational

Learning aspirations and potential of Aboriginal students can be realized through a responsive, transparent and accountable policy focused on improved programs and services built on strong partnerships with Aboriginal parents and their communities.

It is the policy of the District School Board Ontario North East to provide programs as a means to assist Aboriginal students in their education by putting into place practices that respond to their particular needs. All Aboriginal students, or their parents, have the right to voluntarily self-identify so that they may receive supportive programming.



Why Self-Identification?

District School Board North East has established the following goals for Aboriginal education within its jurisdiction.

- To continue to set high expectations for learner achievement in supported learning environments
- To ensure that all Aboriginal learners are well prepared for participation in post-secondary studies and employment

The self-identification process provides data that leads to increased funding for use in supporting specific programs in schools to promote improved success of Aboriginal students. Specifically, data is used:

1. To obtain resources from the Ministry of Education in order to develop and implement programs that respond to the particular needs of Aboriginal students.
2. To direct resources to Aboriginal education projects that:
 - Provide high-quality learning opportunities that directly address the needs of Aboriginal students
 - Improve EQAO test scores for Aboriginal students
 - Improve the retention and graduation rate of Aboriginal students in school
 - Increase graduation rates for Aboriginal students and help ensure entrance into secondary studies and the world of work
3. To promote effective working relationships through parent involvement within the Aboriginal community.

What Happens to the Student Information?

Student achievement data related to the performance of Aboriginal students needs to be collected and aggregated to determine the successfulness of programs currently delivered, and provide information for future decision-making surrounding Aboriginal student success.

All data is secured to respect privacy and used only as a means to enhance Aboriginal education programs. Individual data gathered is used in the aggregate only, not communicated, and is treated in the same manner as *Ontario Student Records*, protected and governed by the *Freedom of Information Act*.



Aboriginal self-identification refers to the definition in the Constitution Act, 1982, Section 35(2), in that "Aboriginal peoples" include "Indian, Inuit and Métis".

