Does it make sense?
Does it sound right?
Does it look right?
Writing Strategy:
Spelling A Word

1. Write the word parts you know.
   (e.g., psychology -
   \( I \text{ already know "psych”ic and bi“ology”} \))
2. Try writing the word 3 different ways.
   * if you can, choose the one that looks right
3. Ask someone else.
4. Check the dictionary.
5. Ask the teacher.
Reading Strategy: Unrecognized Word

1. Reread the sentence for hints.
2. Ask yourself, *what word would make sense?*
3. Look for parts of the word you know; say the word in parts; slide the parts together.
4. Read aloud or mouth the word.
5. Ask someone else what it means.
6. Point while reading.
7. Look in the dictionary.
Reading Strategy:
Learning A Word’s Meaning

1. Form other sentences to put it in context
2. Make a visual image of the word
   * on paper or in your head
3. Write the word on your word list, with a definition.
4. Repeat the word.
Reading Strategy: Don’t Understand Reading

1. Look at the titles, headings, and subheadings
2. Look at the sentences surrounding the sentence you don’t understand.
3. Reread slower, aloud/whisper, and/or point.
4. Skip it if meaning is NOT lost.
Reading Strategy:
Remembering What I’ve Read
1. Make point-form notes.
2. Reread and/or write the titles and subtitles.
3. Draw pictures or visualize.
4. Make connections with what you already know.
5. Talk it through with someone.
6. Create something.
7. Use acronyms, diagrams, and/or charts.
Reading Strategy:
Getting Ready To Read

1. Get comfortable.
2. Read title(s), headings, bolded words, italicized words, footnotes, and pointed questions.
3. Ask yourself, “What is this about?”
4. Ask yourself, “What do I already know about this topic?”