Think Literacy: Cross-Curricular Approaches, Grades 7-12

*Think Literacy: Cross-Curricular Approaches, Grades 7-12* is a resource document developed by teachers for teachers of all subjects who have students who are struggling with literacy skills. This resource provides practical, hands-on, classroom-ready strategies and recommends related resources that apply across subject areas in Grades 7 to 12.

**Getting Started**

There are 5 components to this electronic file; each parallels one of the 5 tabbed sections within the print document.

To access any of these sections, click on the **bolded heading**.

To return to this **Getting Started** page, click on the **Think Literacy** heading at the top of any page.

**Preface**
The Preface provides information in two areas: About this resource document (scope, audience, contributors, key messages) and How to use this resource (format, considerations, accommodating learning needs).

**Reading Strategies**
The Reading Strategies section includes an introduction, examples of strategies to use when “Getting Ready to Read”, when “Engaging in Reading”, when “Reacting to Reading” and when “Reading Different Text Forms” as well as a series of “Posters for Instruction”.

**Writing Strategies**
The Writing Strategies section includes an introduction, examples of strategies to use when “Generating Ideas’, when “Developing and Organizing Ideas”, when “Revising and Editing” and when “Writing for a Purpose”, using writing templates, as well as a series of “Posters for Instruction”.

**Oral Communication**
The Writing Strategies section includes an introduction, examples of strategies to use when doing “Pair Work”, when working in “Small-group Discussions” and “Whole-class Discussions”, when making “Presentations” as well as a series of “Posters for Instruction”.

**Appendices**
The Appendices section includes an “Annotated Bibliography” of 13 professional resources and a bibliography of resources cited in the Tips and Resources sections. The Appendices also include a replica of the inside front and back covers of the print document. These graphic organizers connect instructional approaches to literacy skills needed by students who are struggling with reading and writing.